

**Montsaye Community
Learning Partnership
(A Company Limited by
Guarantee)**

Registered number: 07670511 (England and Wales)

**Annual Report and Financial
Statements**

For the year ended 31 August 2018

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

CONTENTS

	Page
Reference and Administrative Details	1 - 2
Trustees' Report	3 - 24
Governance Statement	25 - 27
Statement on Regularity, Propriety and Compliance	28
Statement of Trustees' Responsibilities	29
Independent Auditor's Report on the Financial Statements	30 - 32
Independent Reporting Accountant's Assurance Report on Regularity	33 - 34
Consolidated Statement of Financial Activities Incorporating Income and Expenditure Account	35
Consolidated Balance Sheet	36
Academy Balance Sheet	37
Consolidated Statement of Cash Flows	38
Notes to the Financial Statements	39 - 64

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS OF THE TRUST, ITS TRUSTEES AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2018

Members

Mrs J Moore
Mrs L Pruden
Mr A Bindley
Peterborough Diocese Church Schools

Trustees

Mrs J Moore
Mrs A Davey, Accounting Officer
Mr A Bindley, Chair until 17/09/2018
Mrs L Pruden, Chair from 17/09/2018
Mrs L Brooks (appointed 9 March 2018)
Mr B Steers (appointed 9 March 2018, resigned 14 September 2018)

Company registered number

07670511

Company name

Montsaye Community Learning Partnership

Principal and registered office

Greening Road, Rothwell, Kettering, Northamptonshire, NN14 6BB

Company secretary

Mr P Leaver*

Local Governing Bodies

Mrs J Moore, (Chair of School Improvement Board, Montsaye Academy)
Mrs M Gabbi*, (Montsaye Academy Principal)
Mr P Burnett, (Chair of Governors, Havelock Schools)
Mrs A Davey *, (Head, Havelock Schools)
Mrs T Jones, (Chair of Governors, Loatlands Primary School)
Mr A Izzard-Snape*, (Head, Loatlands Primary School)
Mrs L Pruden, (Chair of Governors, Rushton Primary School)
Mrs A Willis *, (Head, Rushton Primary School)
Mr I Jelley, (Chair of Governors, Rothwell Victoria Primary Learning Partnership)
Mr L Hurling *, (Executive Head, Rothwell Victoria Primary Learning Partnership)
Mrs C Holden, (Chair of Governors, Wilbarston CofE Primary School)
Mrs A Green*, (Head, Wilbarston CofE Primary School)

* Identified as senior management team

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2018

Advisers (continued)

Independent auditor

Mazars LLP, Park View House, 58 The Ropewalk, Nottingham, NG1 5DW

Bankers

Lloyds Banking Group, 3-4 Market Street, Kettering, Northamptonshire, NN16 0AH

Solicitors

Winckworth Sherwood LLP, Minerva House, 5 Montague Close, London, SE1 9BB

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2018**

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2018. The Annual Report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates 7 primary schools, 1 secondary school and a trading subsidiary called the Montsaye Community Sports Centre Limited all serving Rothwell, Desborough and surrounding villages in north of Northamptonshire. It has a combined student capacity of 3,623 (including nursery places) and had 2,839 on roll in the Autumn 2018 census.

Structure, governance and management

a. Constitution

The academy trust is a company limited by guarantee (registration number 07670511) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Montsaye Community Learning Partnership are also the directors of the charitable company for the purposes of company law. The charitable company is known as Montsaye Community Learning Partnership. Montsaye Community Sports Centre Limited (registration number 08239294) is a separate trading subsidiary and is wholly owned by the trust.

The Members of the company comprise the Chair of Governors/Chair of School Improvement Board at Montsaye Academy, the Chair of the Trust Board, the Chair of the former Strategic Advisory Board and the Peterborough Diocese Church Schools Trust. In January 2017, the Strategic Advisory Board was dissolved and the incumbent Chair remained as a member.

The Partnership has a Scheme of Delegation in place that empowers the affairs of the organisation to be managed through the Trust Board that contains six trustees. The trustees are supported and advised by the two committees which comprise the Principal/Headteachers and Chairs of Governors from each of the constituent schools who are:

Montsaye Academy	Havelock Infant School	Havelock Junior School
Loatlands Primary School	Rothwell Junior School	Rothwell Victoria Infant School
Rushton Primary School	Wilbarston C of E Primary School	

Due to the Ofsted grading for Montsaye Academy after inspection in December 2016, the Local Governing Body was replaced by a School Improvement Board. Rothwell Victoria Infants and Rothwell Juniors have federated as have Havelock Infants and Junior the remainder each having a Local Governing Body.

Details of who served the Partnership throughout the period are included in the Reference and Administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018**

c. Trustees' indemnities

A trustee and a member of any Local Governing Body may benefit from any indemnity insurance purchased at the trust's expense to cover the liability of the trustees and members of the Local Governing Body which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the trust: Provided that any such insurance shall not extend to: (i) any claim arising from any act or omission which trustees or the Local Governing Body knew to be a breach of trust or breach of duty or which was committed by the trustees or members of the Local Governing Body in reckless disregard to whether it was a breach of trust or breach of duty or not; and (ii) the costs of any unsuccessful defence to a criminal prosecution brought against the trustees or the Local Governing Body in their capacity as trustees of the Company. Further, this Article does not authorise a trustee or a member of a Local Governing Body to benefit from any indemnity insurance that would be rendered void by any provision of the Companies Act 2006, the Charities Act 2011 or any other provision of law.

d. Method of recruitment and appointment or election of Trustees

The members of the trust were appointed by election from the members of the antecedent trust. Three of the positions are tied to appointments within the trust and are stated in the Reference details.

The members may agree unanimously in writing to appoint such additional members as they think fit in accordance with the Articles.

The recruitment of new members is a process controlled by the members, in consultation with the Trust Board, which is handled through the medium of general meetings. The recruitment of the initial trustees for the Multi Academy Trust was conducted by a panel of governors from schools within the proposed Multi Academy Trust and approved by the members. The trust is currently seeking additional trustees to supplement the skills of the existing trustees having already been successful in appointing two trustees in year.

Additional and co opted trustees may be appointed by the trustees in accordance with the Articles of Association which require there to be a minimum of three trustees. The trust requires that relevant professional advisors are consulted in the process of recruitment to ensure that the trustees possess the necessary skills and experience. In year, this process is supported using the expertise of the New Schools Network to identify suitable candidates.

e. Policies and procedures adopted for the induction and training of Trustees

The initial trustees were all serving on governing bodies before conversion to Multi Academy Trust status some with prior experience as trustees and members. Trustees have attended briefings provided by professional legal and financial advisors concentrating on the aspects of Company Law and Charities Law that affect their roles as trustees as well as specific financial responsibilities derived from the Academies Financial Handbook.

There have been two new trustees during the year.

The clerk to the trustees is responsible for arranging a programme of induction and training. Typically this is provided internally by academy staff but is complemented by professional legal and financial advisors, external courses and meetings. The trust has purchased an online governance training package that is suitable for trustees and Local Governing Bodies on the more general aspects of school governance as well as membership of the National Governance Association to supplement development.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

f. Organisational structure

The Members have overall responsibility for the trust. Through the Scheme of Delegation, the decision making for the trust has been delegated to the trustees on the Trust Board with the members retaining the responsibility to amend the governing instruments of the trust only.

The Trust Board has overall responsibility and ultimate decision making authority for all the work of the trust, including the establishing and running of schools. This is largely exercised through strategic planning and the setting of policy. It is managed through business planning, monitoring of budgets, performance management, the setting of standards and the implementation of quality management processes. The Trust Board has the power to direct change where required.

Operational management is delegated through the Scheme of Delegation to the Local Governing Bodies including their Principal/Head Teachers and senior managers. The Executive Headteacher of Havelock Schools is the CEO and has been appointed Accounting Officer.

The trust structure also encompasses two strategic committees which are made up of the Principals/Heads and Chair of Governors of each constituent school. It provides a non-executive function advising the trustees on matters affecting all schools within the MAT and any localised issues.

g. Arrangements for setting pay and remuneration of key management personnel

The MAT has remained with the national terms and conditions for all teachers and support staff including those that are key management personnel. Each school has a pay committee, supported by independent professional advisors for headteachers, to determine the pay and remuneration arrangements for all key management personnel.

h. Trade union facility time

There were no relevant union officials during the relevant period and therefore no further information is provided in this report.

i. Connected organisations, including related party relationships

The trust has a number of informal arrangements with other academies and trusts with an aim to improve standards particularly at secondary level. There are no formal collaborations.

Montsaye Community Sports Centre Ltd (Company number 08239294) is a wholly owned trading subsidiary of the trust.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Objectives and Activities

a. Objects and aims

The trust's principal activities are set out in its articles of association and state that the objects are restricted to the following:

- To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum.
- To promote for the benefit of the inhabitants of the local community who have need by reason of their youth, age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

b. Objectives, strategies and activities

In order to pursue stated objectives, the Trust Board approves strategic plans both annual and longer term. During the period the key aims and strategies were as follows:

Teaching and Learning

- To increase the proportions of good and outstanding teaching across the MAT and share good practice across the trust
- To improve pupil progress in Maths and literacy
- To improve the coherence of assessment for pupils across the MAT

Behaviour and Safety

- To improve engagement with families, particularly hard to reach families
- To develop pathways of support across the MCLP in the light of SEND changes

Leadership and Management

- To develop leaders at all levels within MAT schools.
- To develop collaboration, the MCLP brand and what it means to be a trust

c. Public benefit

The trustees have considered the Charity Commission's guidance on public benefit. The key public benefit delivered by the trust is the maintenance and development of the high quality education provided by the schools, to the young people of the community. In doing this the trust not only offers a broadly based academic education but aims to educate the whole individual. A wide range of extra-curricular activities, educational trips, visits and visiting artists are offered.

Montsaye Community Sports Centre offers swimming to primary schools and a full range of sporting facilities which are available to the wider community outside of school hours. The range of facilities available in the centre has expanded in furtherance of academy objects and now include a fitness centre and dance studio.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Strategic Report

a. Achievement and performance

Montsaye Academy

Cohort information for pupils at the end of key stage 4	2018 (provisional)	2017 Validated	2017 National
Number of pupils at the end of Key Stage 4	149	154	
Number of key stage 4 pupils who are non-mobile	145	147	
% of key stage 4 pupils who are non-mobile	97%	95%	92%
Number of disadvantaged pupils	30	36	
% of disadvantaged pupils	20%	23%	20%
Low prior attainment band: number of pupils	25	19	
Low prior attainment band: % of pupils	17%	13%	
Middle prior attainment band: number of pupils	68	77	
Middle prior attainment band: % of pupils	46%	52%	
High prior attainment band: number of pupils	54	52	
High prior attainment band: % of pupils	37%	35%	
Number of pupils with English as an additional language	3	2	
% of pupils with English as an additional language	2%	1%	16%
Number of pupils with SEN with statements or EHC plan	3	3	
% of pupils with SEN with statements or EHC plan	2%	2%	2%
Number of pupils with SEN without statements or EHC plan (SEN support)	9	15	
% of pupils with SEN without statements or EHC plan (SEN support)	6%	10%	11%

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Headline measures	2018 (provisional)	2017 Validated	2017 National
Progress 8 score after adjustment for extreme pupil scores	-0.26	-0.23	-0.03
Progress 8 lower confidence interval for adjusted score	-0.47	-0.43	-0.03
Progress 8 upper confidence interval for adjusted score	-0.06	-0.03	-0.03
Average attainment 8 score per pupil	43.18	43.10	44.62
% of pupils entering the English Baccalaureate	59.7%	48%	38%
Average EBacc APS score per pupil	3.89		
% achieving grade 5 or above in the English Baccalaureate	16%	19%	21%
% achieving grade 5 or above in English and maths	33.56%	36%	43%

Disadvantaged	2018 (provisional)	2017 Validated	2017 National
Number of disadvantaged pupils in the Progress 8 score	30	34	
Progress 8 score for disadvantaged pupils	-0.61	-0.69	0.11
Progress 8 lower 95% confidence interval for disadvantaged pupils	-1.06	-1.11	
Progress 8 upper 95% confidence interval for disadvantaged pupils	-0.16	-0.28	
Unadjusted Progress 8 score for disadvantaged pupils	-0.61	-0.69	0.11
Unadjusted Progress 8 lower 95% confidence interval for disadvantaged pupils	-1.07	-1.11	
Unadjusted Progress 8 upper 95% confidence interval for disadvantaged pupils	-0.15	-0.28	
Progress 8 score for disadvantaged - English element	-0.53	-0.52	0.11
Progress 8 score for disadvantaged - maths element	-0.63	-0.61	0.11
Progress 8 score for disadvantaged - Ebacc element	-0.56	-0.47	0.13
Progress 8 score for disadvantaged - open element	-0.70	-1.09	0.09
Average Attainment 8 score per disadvantaged pupil	37.37	35.44	49.76

MONT SAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Over-arching priorities:

All Dis/SEND/Mid A students will make progress in line with their peers and the gap will close

Attendance will demonstrate an improving trend and be at on or above the national average. PA will be below NA.

Every learner will be stretched and challenged in their learning to achieve their FFT 20/5 target (RR+1 sixth form)

Teaching, learning and assessment, will be at least good, leading to good progress overtime. Effective differentiation that meets the needs the of all learners at all levels will be explicit in all lessons

The values of ERA will develop broader skills outside of the classroom and attributes in students that will ensure that they are on appropriate courses and well informed future citizens in modern Britain.

Rushton Primary School

KS2 Results 2018							
		2018	2017	2016	National 2018	National 2017	National 2016
Reading	Expected	100%	47%	67%	75%	71%	66%
	Higher	25%	13%	0%	28%	25%	19%
Writing	Expected	84%	80%	67%	78%	76%	74%
	Higher	17%	20%	0%	20%	18%	15%
Maths	Expected	75%	60%	80%	76%	75%	70%
	Higher	17%	7%	7%	24%	23%	17%
GSP	Expected	92%	60%	87%	78%	77%	72%
	Higher	25%	20%	0%	34%	31%	26%
Combined	Expected	75%	40%	47%	64%	61%	53%
	Higher	0	0	0	10%		5%

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

KS1 results 2018						
	Reading		Writing		Maths	
	Expected	Higher	Expected	Higher	Expected	Higher
2018	80%	27%	73%	20%	73%	27%
2017	80%	27%	73%	20%	80%	20%
2016	86%	0%	50%	0%	86%	0%
Prov National 2018	75%	25%	70%	16%	76%	21%
National 2017	76%	25%	68%	16%	75%	21%
National 2016	74%	24%	66%	13%	73%	18%

Yr 1 Phonics	
2018	87%
2017	88%
2016	80%
Prov National 2018	83%
National 2017	81%
National 2016	81%

EYFS GLD	Expected	Expected +
2018	71%	
2017	75%	
2016	85%	
Prov Nat 2018	71%	
Nat 2017	71%	
National 2016	69%	

OFSTED – June 2015 – Grading – GOOD

Current Priorities in SDP

Priority 1: Outcomes

To raise attainment in Reading and Writing across the school to be above national in KS1 & KS2 with a focus on Greater Depth Learners. To track and monitor progress from EYFS, KS1 to KS2.

Priority 2: Quality of teaching and learning

To move teaching and learning from good to outstanding with a focus on staff wellbeing

Priority 3: Leadership and Management

To develop curriculum opportunities that increase the children's ability to explore, create and investigate with independence

Priority 4: Outcomes reflecting on last year

To raise attainment and progress in Maths across the school to be above national in KS1 & KS2

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Wilbarston C of E Primary School

KS2 Results 2018							
		2018	2017	2016	National 2018	National 2017	National 2016
Reading	Expected	89%	75%	67%	76%	75%	66%
	Higher	32%	15%	7%	28%	25%	19%
Writing	Expected	89%	80%	73%	78%	76%	74%
	Higher	15%	15%	0%	20%	18%	15%
Maths	Expected	95%	80%	67%	76%	5%	70%
	Higher	63%	20%	13%	24%	23%	13%
GSP	Expected	95%	80%	73%	78%	77%	72%
	Higher	37%	20%	13%	34%	31%	23%
Combined	Expected	89%	70%	53%	64%	61%	53%
	Higher	10%	10%	0%	10%	9%	5%

KS1 results 2018						
	Reading		Writing		Maths	
	Expected	Higher	Expected	Higher	Expected	Higher
2018	72%	28%	66%	22%	72%	39%
2017	78%	36%	64%	14%	71%	36%
2016	68%	42%	53%	5%	79%	26%
Prov National 2018	75%	25%	70%	16%	76%	21%
National 2017	75%	25%	68%	16%	75%	21%
National 2016	74%	24%	65%	13%	73%	18%

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Yr 1 Phonics	
2018	88%
2017	100%
2016	80%
Prov National 2018	83%
National 2017	81%
National 2016	81%

EYFS GLD	Expected	Expected +
2018	83%	
2017	75%	
2016	73%	
Prov Nat 2018	71%	
Nat 2017	71%	
National 2016	69%	

OFSTED

Date: July 2015

Grading: 'Good' in all areas except Foundation Stage which Required Improvement

Current Priorities in SDP

Priority 1 LEADERSHIP AND MANAGEMENT

To ensure that the new subject leadership and management systems lead to improvements in standards in the wider curriculum for all.

To develop the public profile of the school.

Priority 2: QUALITY OF TEACHING AND LEARNING

To further develop the teaching and learning in reading and writing so that more pupils make greater progress.

Priority 3: PERSONAL DEVELOPMENT BEHAVIOUR AND WELFARE

To continue to improve the resilience, wellbeing and mental health of pupils and staff.

Priority 4: OUTCOMES

To continue to raise standards at the end of EYFS, KS1 and KS2 for all pupils by ensuring that pupils are fully challenged in their learning and make progress at least in-line with their different starting points.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Havelock Schools

KS2 Results 2018							
		2018	2017	2016	National 2018	National 2017	National 2016
Reading	Expected	82%	73%	64%	75%	71%	66%
	Higher	26%	18%	19%	0%	25%	19%
Writing	Expected	84%	84%	80%	78%	76%	74%
	Higher	18%	26%	8%	0%	18%	15%
Maths	Expected	83%	78%	63%	76%	75%	70%
	Higher	18%	24%	19%	0%	23%	17%
GSP	Expected	82%	76%	71%	78%	77%	72%
	Higher	26%	22%	12%	0%	31%	26%
Combined	Expected	73%	64%	49%	64%	61%	53%
	Higher	7%	4%	5%	0%	9%	5%

KS1 results 2018						
	Reading		Writing		Maths	
	Expected	Higher	Expected	Higher	Expected	Higher
2018	73%	29%	63%	14%	75%	25%
2017	76%	28%	68%	19%	78%	16%
2016	67%	34%	50%	2%	57%	17%
Prov National 2018	75%	25%	70%	16%	76%	21%
National 2017	76%	25%	68%	16%	75%	21%
National 2016	74%	24%	66%	13%	73%	18%

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018**

Yr 1 Phonics	
2018	95%
2017	83%
2016	85%
Prov National 2018	83%
National 2017	81%
National 2016	81%

EYFS GLD	Expected	Expected +
2018	78%	2%
2017	71%	1%
2016	58%	
Prov Nat 2018	71%	
Nat 2017	71%	
National 2016	69%	

Havelock Infant School

OFSTED

Date: March 2016

Grading: Outstanding in all areas

Current Priorities in SDP

Priority 1 LEADERSHIP AND MANAGEMENT

To ensure there is sufficient budget to drive forward the work of the school including support for the most vulnerable and those moving on in their education. To ensure rigorous performance management processes are in place with increasingly powerful teaching and learning opportunities for all whilst catering for the needs of staff workload.

Priority 2: QUALITY OF TEACHING AND LEARNING

To further develop the skills based curriculum to deepen children's understanding, promoting a learning culture of self-assessment, personal challenge and independence for all whilst ensuring that vulnerable children are gaining secure basic skills across the curriculum.

Priority 3: PERSONAL DEVELOPMENT BEHAVIOUR AND WELFARE

To ensure that all children are encouraged to attend school every day possible where positive behaviour management is the norm and they are encouraged to develop a growth mindset with powerful aspirations for their future lives in modern Britain.

Priority 4: OUTCOMES

To continue to raise standards at the end of EYFS, KS1 and KS2 for all pupils by ensuring pupils are fully challenged in their learning and make progress at least in line with their different starting points.

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018**

Havelock Junior School

OFSTED

Date: July 2017

Grading: Good in all areas

Current Priorities in SDP

Priority 1 LEADERSHIP AND MANAGEMENT

To ensure there is sufficient budget to drive forward the work of the school including support for the most vulnerable and those moving on in their education. To ensure rigorous performance management processes are in place with increasingly powerful teaching and learning opportunities for all whilst catering for the needs of staff workload.

Priority 2: QUALITY OF TEACHING AND LEARNING

To further develop the skills based curriculum to deepen children's understanding, promoting a learning culture of self-assessment, personal challenge and independence for all whilst ensuring that vulnerable children are gaining secure basic skills across the curriculum.

Priority 3: PERSONAL DEVELOPMENT BEHAVIOUR AND WELFARE

To ensure that all children are encouraged to attend school every day possible where positive behaviour management is the norm and they are encouraged to develop a growth mindset with powerful aspirations for their future lives in modern Britain.

Priority 4: OUTCOMES

To continue to raise standards at the end of EYFS, KS1 and KS2 for all pupils by ensuring pupils are fully challenged in their learning and make progress at least in line with their different starting points.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Loatlands Primary School

KS2 Results 2018							
		2018	2017	2016	National 2018	National 2017	National 2016
Reading	Expected	77%	83%	70%	75%	71%	66%
	Higher	23%	7%	17%		25%	19%
Writing	Expected	80%	93%	73%	78%	76%	74%
	Higher	14%	14%	7%		18%	15%
Maths	Expected	87%	90%	83%	76%	75%	70%
	Higher	37%	21%	33%		23%	17%
GSP	Expected	77%	79%	73%	78%	77%	72%
	Higher	40%	24%	27%		31%	26%
Combined	Expected	69%	79%	60%	64%	61%	53%
	Higher	13%	3%	3%		9%	5%

KS1 results 2018						
	Reading		Writing		Maths	
	Expected	Higher	Expected	Higher	Expected	Higher
2018	81%	37%	73%	21%	83%	27%
2017	66%	20%	64%	14%	58%	9%
2016	58%	13%	42%	0%	48%	6%
Prov National 2018	75%	25%	70%	16%	76%	21%
National 2017	76%	25%	68%	16%	75%	21%
National 2016	74%	24%	66%	13%	73%	18%

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Yr 1 Phonics	
2018	87%
2017	86%
2016	87%
Prov National 2018	83%
National 2017	81%
National 2016	81%

EYFS GLD	Expected	Expected +
2018	70%	2%
2017	70%	3%
2016	77%	0%
Prov Nat 2018	71%	
Nat 2017	71%	
National 2016	69%	

OFSTED grading: Good in all areas, June 2016

Current Priorities in SDP

The school improvement priorities have been selected following extensive discussions and consultations with staff, governors, parental and pupil feedback. The governors have agreed the school priorities for 2018/19 at their meeting on 10.07.17:

Priority 1: Quality of Teaching

To improve the quality of teaching of reading to further drive standards.

Priority 2: Raising Standards

To raise writing standards to ensure that pupil outcomes are in line or better than the national average.

Priority 3: Mastery of Learning

To ensure that the curriculum provides regular opportunities for pupils to 'master' their learning

Priority 4: Enhance Wellbeing

To raise the profile of 'wellbeing' to ensure the school provides excellent provision

MONT SAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Rothwell Victoria Primary Learning Partnership

KS2 Results 2018							
		2018	2017	2016	National 2018	National 2017	National 2016
Reading	Expected	73%	70%	72%	75%	71%	66%
	Higher	18%	23%	12%	28%	25%	19%
Writing	Expected	81%	77%	67%	78%	76%	74%
	Higher	19%	17%	7%	20%	18%	15%
Maths	Expected	65%	71%	74%	76%	75%	70%
	Higher	20%	14%	10%	24%	23%	17%
GSP	Expected	71%	73%	75%	78%	77%	72%
	Higher	27%	20%	22%	34%	31%	26%
Combined	Expected	54%	58%	58%	64%	61%	53%
	Higher	9%	8%	3%	0%	9%	5%

KS1 results 2018						
	Reading		Writing		Maths	
	Expected	Higher	Expected	Higher	Expected	Higher
2018	80%	32%	74%	20%	82%	29%
2017	77%	33%	71%	17%	80%	21%
2016	67%	34%	50%	2%	57%	17%
Prov National 2018	75%	25%	70%	16%	76%	21%
National 2017	76%	25%	68%	16%	75%	21%
National 2016	74%	24%	66%	13%	73%	18%

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Yr 1 Phonics	
2018	87%
2017	89%
2016	70%
Prov National 2018	83%
National 2017	81%
National 2016	81%

EYFS GLD	Expected	Expected +
2018	60%	
2017	77%	1%
2016	69%	
Prov Nat 2018	78%	
Nat 2017	71%	
National 2016	69%	

Ofsted Grading:

RJS Good May 2015
RVIS Good July 2016

Current Priorities in SDP

Leadership & Management

Leadership and management structure and strategies in place to effectively monitor and drive T & L to ensure that end of year progress and attainment outcomes secure positive progress measures at the end of KS2. The main focus for this year will be to ensure that 100% of those children who were middle prior attainers at KS1, and who achieved expected, reach expected at the end of KS2 in reading writing and maths. In addition, an increased number of middle prior attainers reach GD at the end of KS2 (2017 – 18 figure 7% in R W & M)

Quality of Teaching & Learning

1. To further develop the quality of teaching and learning to ensure that 100% is judged to be good, with an increasing % of outstanding teaching across the school
2. To develop the quality of reading and spelling strategies across the curriculum to secure improved outcomes
3. To further develop fluency, problem solving and reasoning strategies across the curriculum to ensure improved outcomes
4. To further develop the quality of teaching and learning to ensure that all children (including disadvantaged, SEN, more-able) make at least expected progress and achieve national expectations with a higher % achieving and attaining more than expected. (SLT and LT)

Each year group has produced their own development plan focussed on attainment and progress for that year group. There is also a literacy and numeracy plan to support the overall SDP.

Behaviour, Safety and Welfare

1. To track the wellbeing of all children in school and to intervene when necessary to improve a child's wellbeing.
2. To manage the behaviour of the few children for whom Restorative Justice is not effective.
3. To maintain a whole school attendance level of 95%

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

Governor Priorities 2018 – 19

1. Improve effectiveness of governing body by ensuring all stakeholders understand roles and responsibilities
2. Develop Governors' knowledge, skills & experience
3. Develop Governor structure, ownership & capacity to hold leadership to account
4. Ensure financial strength of the school

Montsaye Community Sports Centre

Montsaye Community Sports Centre continues to provide excellent facilities for school use during term time and an excellent range of facilities for the community outside of school hours. It continues to be profitable generating income that can be utilised in furtherance of the trust's aims.

b. Key financial performance indicators

A summary of the key financial performance indicators for the trust is given below:

Indicator	Target	Actual	Prior Year Actual
All staff costs as a percentage of total income	75%	78%	77.5%
Percentage of academies graded good or outstanding	100%	87.5%	87.5%
Pupil numbers in relation to capacity	95%	80%	81%
Spend per pupil on all staff		£4,208	£4,124
Spend per pupil on non-staff costs		£1,351	£1,296

c. Going concern

After making appropriate enquiries, the trustees have a reasonable expectation that the trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern can be found in the Statement of Accounting Policies.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

d. Financial review

This has been a particularly challenging year financially for the trust with the culmination of years of increased costs against static funding levels, severely eroding the reserves of the schools in the trust. This is particularly relevant to Montsaye Academy where this combined with the impact of inadequate Ofsted grading is impacting significantly on reserves and has resulted in a significant reduction in staffing in year. More widely in the trust, 7 out of the 8 schools have had to restructure staffing in order to meet the financial challenges ahead and some will need to go further in the next few years.

The Community Sports Centre is focussed on ensuring it generates sufficient funds to enable it to replace the All Weather Pitch and the general centre facilities as they become due. Some of these costs are substantial for which the trust hold a sink fund in order to comply with the conditions of grant funding received in 2005 that enabled regeneration of the facilities. Unfortunately, the severe financial challenges at the co-located school have eroded some of this fund which will require remedial action. The Centre continues to be a hub for the community receiving over 100,000 visits per annum and providing first class facilities for students.

a. Reserves policy

Generally, the trust aims to carry forward a prudent level of resources from Restricted and Unrestricted Funds to cover the medium and long term needs for renewal and replacement, for major unforeseen contingencies, to stabilise demographic trends and to contribute to major capital developments. The impact of pension and national insurance costs along with pay awards, without compensating funding increases, has forced revision of some development and premises plans with reserves expected to drop significantly over the next two to three years. The amount to be carried forward from the General Annual Grant is no longer subject to the restrictions previously operated by the Department for Education.

Trust-wide, there was an in year deficit of £1,900,000 resulting in balances held in these funds as follows:

- General Annual Grant £Nil
- General Non GAG Restricted Fund £Nil
- General Unrestricted Fund £953,000

The LGPS pension deficit for Montsaye Academy has reduced by £367,000 from £1,174,000 to £807,000. The seven primary schools were valued separately from Montsaye Academy due to timing of joining the MAT and their deficit has reduced by £157,000 from £2,661,000 to £2,504,000.

b. Investment policy and performance

The trustees and governors are firmly committed to ensuring that all funds under their control are administered in such a way as to maximise return while minimising risk. Close management of cash flow ensures that there are always sufficient funds in the main bank accounts to cover operational costs. Trustees will seek to ensure that any cash not required for operating expenses is placed on deposit at the most favourable rate however these opportunities are minimal. During this year surplus funds have been deposited in high interest deposit accounts. Future arrangements for deposits will be kept under review in the coming year when future funding levels have been promulgated and further longer term planning is undertaken and approved.

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018**

c. Principal risks and uncertainties

Trustees have identified the following principal risk and uncertainties facing the academy:

Financial Risk

The trust's routine activities seek to minimise risk. Through careful management, cash flow risk is limited to ensure the trust has sufficient funds available to meet debts as they fall due. The trust maintains prudent cash reserves at all times.

The trust is operating in a period of considerable financial change and change with regard to public funding. Financial planning is focused on maintaining the breadth and quality of future work in the context of diminishing budgets and a reducing student demographic.

Trustees have also given due consideration to the risks associated with financial mismanagement and/or compliance failures along with the consequences of ageing resources.

The Trustees acknowledge the defined benefit pension scheme deficit, which is set out in this annual report. It considers that the trust is able to meet its known contribution commitments for the foreseeable future.

Failures in Governance and/or Management or statutory compliance

Trustees and governors continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational Risk

The continuing success of the schools within the trust depends on maintaining the highest educational standards in order to continue to attract applicants in sufficient numbers. Trustees are clearly focused on monitoring and reviewing the achievement and success of students.

Trustees continue to give due consideration to other aspects of activities where there could be a reputational risk, including discipline, safeguarding, health and safety and the local and national educational environment.

Safeguarding and Child Protection Risks

Trustees continue to ensure that the highest standards are maintained in the selection and monitoring of staff and volunteers, the operation of child protection policies in all schools and in training and support, in order to protect the vulnerable young people in its care.

Disaster Risk

Trustees continue to ensure systems and procedures are in place, with particular regard to safety, to mitigate potential for disaster scenarios and maintain a business continuity plan.

d. Fundraising

The trust does not have a centralised policy on fundraising and therefore each school is responsible for co-ordinating its own fundraising efforts. Most schools enjoy the support of a Parent Teacher Association or similar but do not contract with professional or commercial providers. Therefore fundraising is relatively low in profile and in funds raised when compared to other charities and does not justify close monitoring or display unreasonable intrusive practices. There were no complaints received by the trust during the year regarding its fundraising activities.

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018**

Plans for future periods

a. Future developments

The trust plans to maintain a clear focus on teaching and learning including continuing to raise achievement and student skills and outcomes. Financial planning will focus on supporting this work in the context of reducing budgets, whilst maintaining and providing resources conducive to learning.

Specific priorities within future plans include the following:

- Future structure and growth of the MAT
- Improving outcomes for student at all levels particularly Key Stage 4
- To develop assessment practices to support further development of outcomes

Funds held as custodian

No funds are held by the academy as Custodian Trustee.

Employee involvement and employment of the disabled

The trust has adopted an equality in employment policy which demonstrates commitment to supporting, developing and promoting diversity and equality in all of its employment practices and activities. It aims to establish an inclusive culture free from discrimination by committing to making reasonable adjustments to try to ensure that a disabled person is not disadvantaged compared to other employees who do not have a disability. This includes considering changes to job criteria or work practice, removing or altering physical features and providing auxiliary aids and adaptations.

The trust has a communications policy that details how it will keep its employees informed on matters of concern to them. Principally information is cascaded through the management team structure through meetings or through regular communication updates. The trust encourages the involvement of its employees or their representatives in any consultation process and welcomes professional advisors to meetings to ensure employees' views are represented.

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018**

Disclosure of information to auditor

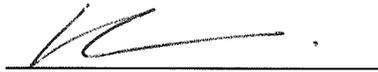
Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable group's auditor is aware of that information.

Auditor

The auditor, Mazars LLP, has indicated its willingness to continue in office. The Designated Trustees will propose a motion re-appointing the auditor at a meeting of the Trustees.

The Trustees' Report was approved by order of the board of trustees, as the company directors, on 26 November 2018 and signed on its behalf by:



**Mrs L Pruden
Chair of Trustees**

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Montsaye Community Learning Partnership has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Montsaye Community Learning Partnership and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 8 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mrs J Moore	6	8
Mrs A Davey	8	8
Mr A Bindley, Chair until 17/09/2018	8	8
Mrs L Pruden, Chair from 17/09/2018	8	8
Mrs L Brooks	2	3
Mr B Steers	2	3

In December 2016, the trustees review of governance and the extant governance structure culminated in number of key changes. This action was supported by professional legal advice from the trust's solicitors. The trustees decided that the current structure, along with the governing instruments and schemes of delegation, required amendment to reflect the current needs of the trust as well as to embrace changes in the sector landscape. This saw the removal of one of the two executive posts and the adoption of a Chief Executive Officer role. The Strategic Advisory Board was dissolved and the trust would be supported by separate groups of Headteachers and Chairs of Governors in 2017. In order to meet the immediate need of rapid improvement at Montsaye Academy, the Local Governing Body was suspended and replaced with a School Improvement Board Chaired by a director from the trust. The trust recognises the need to continually review the effectiveness of the trust structure and this work will develop further in the next year.

The Finance Committee function is fulfilled as a sub committee of each Local Governing Body. Each governing body is required to inform, via Chairs of Governors/Headteachers, financial performance within their school. The purpose of these committees is to assist the decision making of the governing body, by enabling more detailed consideration to be given to the best means of fulfilling the governing body's responsibility to ensure sound management of the academy's finances and resources, including proper planning, monitoring and probity. The committees are required to meet at least once per term.

The Audit and Risk Committee of the Trust Board has convened to review the annual accounts and audit recommendations for 2016/2017, to set the audit plan for the next year and to review Internal Audit reports across the schools. The committee is comprised of two trustees (including the Accounting Officer) and a member from a local governing body who has appropriate professional qualifications and experience to support the work of the committee.

GOVERNANCE STATEMENT (continued)

Review of Value for Money

As Accounting Officer, the CEO has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

- Provision of a central IT service across all schools
- Sharing of staffing resources across schools
- Pooling Condition Improvement Funding to increase purchasing power
- Reviewing staffing structures to better serve school needs
- Increasing the profile of collaborative purchasing and contracts
- Exploring opportunities for further centralisation
- Reviewing effectiveness of systems
- Benchmarking both internally and externally

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Montsaye Community Learning Partnership for the year 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)

The board of trustees has considered the need for a specific internal audit function and has decided to appoint SBM Consultancy Limited to carry out the internal audit function across the trust.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. In particular the checks carried out in the current period included:

- Testing of payroll systems
- Testing of purchasing systems
- Testing of banking arrangements
- Review of compliance with Academies Financial Handbook
- Review of trust governance arrangements

Review of Effectiveness

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

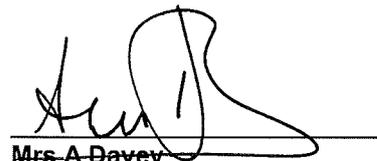
- the work of the Responsible Officer;
- the work of the external auditor;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 26 November 2018 and signed on their behalf, by:



Mrs L Pruden
Chair of Trustees



Mrs A Davey
Accounting Officer

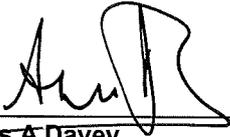
MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Montsaye Community Learning Partnership I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2017.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2017.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Mrs A Davey
Accounting Officer

Date: 26 November 2018

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2018**

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and the group and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies' Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable group will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company and the group's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and the group and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company and the group applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable group's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees and signed on its behalf by:



**Mrs L Pruden
Chair of Trustees**

Date: 26 November 2018

MONT SAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
MONT SAYE COMMUNITY LEARNING PARTNERSHIP

Opinion

We have audited the financial statements of Montsaye Community Learning Partnership (the 'trust') for the year ended 31 August 2018 which comprise the group Statement of Financial Activities, the group and academy Balance Sheets, the group Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, the Academies Accounts Direction 2017 to 2018 issued by the Education and Skills Funding Agency and United Kingdom Accounting Standards including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" ((Charities SORP 2015 (FRS 102)) (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2018 and of the group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the parent academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Trustees' Annual Report, other than the financial statements and our Auditor's Report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
MONTSAYE COMMUNITY LEARNING PARTNERSHIP**

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Annual Report including the incorporated strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Annual Report including the incorporated strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 29, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the group or the parent academy or to cease operations, or have no realistic alternative but to do so.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
MONTSAYE COMMUNITY LEARNING PARTNERSHIP**

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditor's Report.

Use of the audit report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditor's Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



David Hoose (Senior Statutory Auditor)

for and on behalf of

Mazars LLP

Chartered Accountants
Statutory Auditor

Park View House
58 The Ropewalk
Nottingham
NG1 5DW

Date: 10/11/15

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING AUDITOR'S ASSURANCE REPORT ON REGULARITY TO MONTSAYE
COMMUNITY LEARNING PARTNERSHIP AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 19 September 2018 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Montsaye Community Learning Partnership during the year 1 September 2017 to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Montsaye Community Learning Partnership and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Montsaye Community Learning Partnership and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Montsaye Community Learning Partnership and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Montsaye Community Learning Partnership's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of Montsaye Community Learning Partnership's funding agreement with the Secretary of State for Education dated 25 February 2015, and the Academies Financial Handbook extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

A summary of the work we have undertaken is as follows:

- Planned our assurance procedures including identifying key risks;
- Carried out sample testing on controls;
- Carried out substantive testing including analytical review; and
- Concluded on procedures carried out.

**MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)**

**INDEPENDENT REPORTING AUDITOR'S ASSURANCE REPORT ON REGULARITY TO MONTSAYE
COMMUNITY LEARNING PARTNERSHIP AND THE EDUCATION AND SKILLS FUNDING AGENCY
(continued)**

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Mazars LLP

Mazars LLP

Chartered Accountants
Statutory Auditor

Park View House
58 The Ropewalk
Nottingham
NG1 5DW

Date: *10/12/18*

MONT SAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2018

	Note	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Restricted fixed asset funds 2018 £000	Total funds 2018 £000	Total funds 2017 £000
Income from:						
Donations and capital grants	2	3	10	553	566	324
Charitable activities	3	161	14,251	-	14,412	14,375
Other trading activities	4	395	-	-	395	501
Investments	5	2	-	-	2	5
Total income		<u>561</u>	<u>14,261</u>	<u>553</u>	<u>15,375</u>	<u>15,205</u>
Expenditure on:						
Raising funds		433	-	-	433	454
Charitable activities		160	15,307	1,375	16,842	16,194
Total expenditure		<u>593</u>	<u>15,307</u>	<u>1,375</u>	<u>17,275</u>	<u>16,648</u>
Net expenditure before transfers						
Transfers between Funds	18	(32) (214)	(1,046) 214	(822) -	(1,900) -	(1,443) -
Net expenditure before other recognised gains and losses						
Actuarial gains on defined benefit pension schemes	22	-	1,234	-	1,234	2,027
Net movement in funds		<u>(246)</u>	<u>402</u>	<u>(822)</u>	<u>(666)</u>	<u>584</u>
Reconciliation of funds:						
Total funds brought forward		1,199	(3,713)	26,688	24,174	23,590
Total funds carried forward		<u><u>953</u></u>	<u><u>(3,311)</u></u>	<u><u>25,866</u></u>	<u><u>23,508</u></u>	<u><u>24,174</u></u>

MONTSAYE COMMUNITY LEARNING PARTNERSHIP

Registered number: 07670511

(A Company Limited by Guarantee)

**CONSOLIDATED BALANCE SHEET
AS AT 31 AUGUST 2018**

	Note	£000	2018 £000	£000	2017 £000
Fixed assets					
Tangible assets	13		25,866		26,462
Current assets					
Debtors	15	307		309	
Cash at bank and in hand		1,491		1,949	
		<u>1,798</u>		<u>2,258</u>	
Creditors: amounts falling due within one year	16	(834)		(700)	
Net current assets			964		1,558
Total assets less current liabilities			26,830		28,020
Creditors: amounts falling due after more than one year	17		(11)		(11)
Net assets excluding pension scheme liabilities			26,819		28,009
Defined benefit pension scheme liability	22	(3,311)		(3,835)	
Net assets including pension scheme liabilities			<u>23,508</u>		<u>24,174</u>
Funds of the academy					
Restricted income funds:					
Restricted income funds	18	-		122	
Restricted fixed asset funds	18	25,866		26,688	
		<u>25,866</u>		<u>26,810</u>	
Restricted income funds excluding pension liability		25,866		26,810	
Pension reserve		(3,311)		(3,835)	
		<u>22,555</u>		<u>22,975</u>	
Total restricted income funds			22,555		22,975
Unrestricted income funds	18		953		1,199
Total funds			<u>23,508</u>		<u>24,174</u>

The financial statements on pages 35 to 64 were approved by the Trustees, and authorised for issue, on 26 November 2018 and are signed on their behalf by:



Mrs L Pruden
Chair of Trustees

MONTSAYE COMMUNITY LEARNING PARTNERSHIP

Registered number: 07670511

(A Company Limited by Guarantee)

**ACADEMY BALANCE SHEET
AS AT 31 AUGUST 2018**

	Note	£000	2018 £000	£000	2017 £000
Fixed assets					
Tangible assets	13		25,866		26,462
Current assets					
Debtors	15	324		328	
Cash at bank		1,472		1,932	
		<u>1,796</u>		<u>2,260</u>	
Creditors: amounts falling due within one year	16	(821)		(703)	
Net current assets			975		1,557
Total assets less current liabilities			<u>26,841</u>		<u>28,019</u>
Creditors: amounts falling due after more than one year	17		(11)		(11)
Net assets excluding pension scheme liabilities			<u>26,830</u>		<u>28,008</u>
Defined benefit pension scheme liability	22		(3,311)		(3,835)
Net assets including pension scheme liabilities			<u>23,519</u>		<u>24,173</u>
Funds of the academy					
Restricted funds:					
Restricted funds	18	-		122	
Restricted fixed asset funds	18	25,866		26,688	
		<u>25,866</u>		<u>26,810</u>	
Restricted funds excluding pension asset					
Pension reserve		(3,311)		(3,835)	
		<u></u>		<u></u>	
Total restricted funds			22,555		22,975
Unrestricted funds	18		964		1,198
Total funds			<u>23,519</u>		<u>24,173</u>

The financial statements were approved by the Trustees, and authorised for issue, on 26 November 2018 and are signed on their behalf by:



Mrs L Pruden
Chair of Trustees

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

CONSOLIDATED STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2018

	Note	2018 £000	2017 £000
Cash flows from operating activities			
Net cash used in operating activities	20	(975)	(802)
Cash flows from investing activities:			
Investment income		2	5
Purchase of tangible fixed assets		(25)	(131)
Capital grants from DfE/ESFA		553	313
Net cash provided by investing activities		530	187
Cash flows from financing activities:			
Repayments of borrowings		(13)	(19)
Net cash used in financing activities		(13)	(19)
Change in cash and cash equivalents in the year		(458)	(634)
Cash and cash equivalents brought forward		1,949	2,583
Cash and cash equivalents carried forward	21	1,491	1,949

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statement of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Montsaye Community Learning Partnership constitutes a public benefit entity as defined by FRS 102.

The Statement of Financial Activities (SOFA) and Balance Sheet consolidate the financial statement of the academy and its subsidiary undertaking. The results of the subsidiary are consolidated on a line by line basis.

No separate SOFA has been presented for the academy alone as permitted by section 408 of the Companies Act 2006.

1.2 Basis of consolidation

The financial statements consolidate the accounts of Montsaye Community Learning Partnership and all of its subsidiary undertakings ('subsidiaries').

The academy has taken advantage of the exemption contained within section 408 of the Companies Act 2006 not to present its own Income and Expenditure Account.

1.3 Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. Accounting Policies (continued)

1.4 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

1. Accounting Policies (continued)

1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable Activities

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

All resources expended is inclusive of irrecoverable VAT.

1.6 Agency arrangements

Some income may not belong to the academy trust receiving it, for instance where it is acting as an agent with no discretion about the use to which the funds received are put. The academy trust acts only in accordance with the instructions or directions of the funder. Where this is the case the funds received are not recognised as an asset in the accounts because the funds are not within its control and the distribution of the income is not recognised as academy trust's expenditure. However any fee receivable by the academy trust for acting as agent is recognised as income with any costs incurred by the academy trust in the administration of the agency arrangement are recognised as expenditure in the accounts.

1.7 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. Accounting Policies (continued)

Leasehold property	-	Over 50 years on a straight line basis
Furniture and fixtures	-	Over 7 years on a straight line basis
Plant and equipment	-	Over 25 years on a straight line basis
Computer equipment	-	Over 5 years on a straight line basis

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.8 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.9 Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.10 Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

1.11 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in notes 16 and 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. Accounting Policies (continued)

1.12 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.13 Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.14 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. Accounting Policies (continued)

1.15 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2. Income from donations and capital grants

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Restricted fixed asset funds 2018 £000	Total funds 2018 £000	Total funds 2017 £000
Donations	3	10	-	13	11
Capital grants	-	-	553	553	313
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	3	10	553	566	324
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total 2017	11	-	313	324	
	<hr/>	<hr/>	<hr/>	<hr/>	

MONT SAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

3. Funding for Academy's educational operations

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Total funds 2018 £000	Total funds 2017 £000
DfE/ESFA grants				
General Annual Grant	-	11,895	11,895	12,032
Other DfE Group Grants	-	1,204	1,204	1,218
	-	13,099	13,099	13,250
Other government grants				
Local Authority Grants	-	656	656	519
	-	656	656	519
Other funding				
Other income from the academy trust's educational operations	161	496	657	606
	161	496	657	606
	161	14,251	14,412	14,375
Total 2017	172	14,203	14,375	

4. Other trading activities

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Total funds 2018 £000	Total funds 2017 £000
Hire of facilities	389	-	389	456
Income from other charitable activities	5	-	5	9
Income from ancillary trading activities	1	-	1	36
	395	-	395	501
Total 2017	501	-	501	

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

5. Investment income

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Total funds 2018 £000	Total funds 2017 £000
Short term deposits	2	-	2	5
Total 2017	5	-	5	

6. Resources expended

	Staff costs £000	Premises £000	Other costs £000	2018 £000	2017 £000
Academy's educational operations					
- Cost of generating voluntary income	402	-	31	433	454
- Direct costs	10,234	472	1,646	12,352	12,101
- Allocated support costs	2,306	1,317	867	4,490	4,093
Total	12,942	1,789	2,544	17,275	16,648

In 2017, of the total expenditure from charitable activities, £266k was to unrestricted funds and £15,968k was to restricted funds.

In 2017, of the total expenditure from activities for generating funds, £454k was to unrestricted and £Nil was to restricted funds.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

7. Charitable activities

	Total 2018 £000	Total 2017 £000
Direct costs - educational operations	12,352	12,101
Support costs - educational operations	4,490	4,093
Total	16,842	16,194

Support costs

	Total 2018 £000	Total 2017 £000
Support staff costs	2,306	2,515
Depreciation	149	152
Technology costs	266	186
Premises costs	1,317	588
Other support costs	306	509
Governance costs	146	143
Total	4,490	4,093

8. Net income/(expenditure)

This is stated after charging:

	2018 £000	2017 £000
Depreciation of tangible fixed assets:		
- owned by the charitable group	621	631
Auditor's remuneration - audit	20	20
Auditor's remuneration - other services	4	2
Operating lease rentals	29	46

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

9. Staff

a. Staff costs

Staff costs were as follows:

	2018	2017
	£000	£000
Wages and salaries	9,323	9,462
Social security costs	774	710
Operating costs of defined benefit pension schemes	2,329	2,147
	<u>12,426</u>	<u>12,319</u>
Agency staff costs	195	320
Staff restructuring costs	321	33
	<u>12,942</u>	<u>12,672</u>

Staff restructuring costs comprise:

	2018	2017
	£000	£000
Redundancy payments	206	33
Severance payments	115	-
	<u>321</u>	<u>33</u>

Non-statutory/non-contractual staff severance payments

Included in staff redundancy costs are non-statutory/non-contractual staff severance payments totalling £115k (2017: £Nil). Individually the payments were £19k made on 31/10/17, £24k, £30k and £4k made on 30/4/18 and £38k made on 31/8/18.

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2018	2017
	No.	No.
Teachers	171	173
Administration and support	328	362
Management	23	23
	<u>522</u>	<u>558</u>

MONTWAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

9. Staff costs (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2018	2017
	No.	No.
In the band £60,001 - £70,000	3	6
In the band £70,001 - £80,000	4	2
In the band £80,001 - £90,000	1	0
In the band £100,001 - £110,000	1	0

d. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £517,159 (2017: £595,715).

10. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2018	2017
		£000	£000
A Davey (Accounting Officer)	Remuneration	75-80	70-75
	Pension contributions paid	10-15	10-15

During the year, Trustees received reimbursement of travel expenses amounting to £528 (2017 - £747).

11. Trustees' and Officers' Insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £1 million on any one claim and the cost for the year ended 31 August 2018 was £940 (2017 - £853).

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

12. Central services

The academy has provided the following central services to its academies during the year:

- financial services
- legal services
- other costs as arising

The academy charges for these services on the following basis:

A flat percentage of income of 3%

The actual amounts charged during the year were as follows:

	2018	2017
	£000	£000
Havelock Infants School	26	27
Havelock Junior School	37	35
Rothwell Victoria Infants School	40	37
Rothwell Junior School	44	40
Loatlands Primary School	35	30
Rushton Primary School	13	12
Wilbarston Primary School	16	14
Montsaye Academy	154	144
	<u>365</u>	<u>339</u>
Total	<u><u>365</u></u>	<u><u>339</u></u>

13. Tangible fixed assets

Group	Long-term leasehold property	Motor vehicles	Fixtures and fittings	Computer equipment	Total
	£000	£000	£000	£000	£000
Cost					
At 1 September 2017	27,983	23	839	598	29,443
Additions	-	-	7	18	25
At 31 August 2018	<u>27,983</u>	<u>23</u>	<u>846</u>	<u>616</u>	<u>29,468</u>
Depreciation					
At 1 September 2017	2,414	23	162	382	2,981
Charge for the year	479	-	65	77	621
At 31 August 2018	<u>2,893</u>	<u>23</u>	<u>227</u>	<u>459</u>	<u>3,602</u>
Net book value					
At 31 August 2018	<u><u>25,090</u></u>	<u><u>-</u></u>	<u><u>619</u></u>	<u><u>157</u></u>	<u><u>25,866</u></u>
At 31 August 2017	<u><u>25,569</u></u>	<u><u>-</u></u>	<u><u>677</u></u>	<u><u>216</u></u>	<u><u>26,462</u></u>

MONT SAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

13. Tangible fixed assets (continued)

Academy	Long-term leasehold property £000	Motor vehicles £000	Fixtures and fittings £000	Computer equipment £000	Total £000
Cost					
At 1 September 2017	27,983	23	839	598	29,443
Additions	-	-	7	18	25
At 31 August 2018	<u>27,983</u>	<u>23</u>	<u>846</u>	<u>616</u>	<u>29,468</u>
Depreciation					
At 1 September 2017	2,414	23	162	382	2,981
Charge for the year	479	-	65	77	621
At 31 August 2018	<u>2,893</u>	<u>23</u>	<u>227</u>	<u>459</u>	<u>3,602</u>
Net book value					
At 31 August 2018	<u>25,090</u>	<u>-</u>	<u>619</u>	<u>157</u>	<u>25,866</u>
At 31 August 2017	<u>25,569</u>	<u>-</u>	<u>677</u>	<u>216</u>	<u>26,462</u>

Included in land and buildings is leasehold land at cost of £4,037,909 (2017 - £4,037,909) which is not depreciated.

14. Investments

The Montsaye Community Learning Partnership has a subsidiary undertaking Montsaye Community Sports Centre Limited which is a company Limited by guarantee and registered in England and Wales.

15. Debtors

	Group		Academy	
	2018 £000	2017 £000	2018 £000	2017 £000
Trade debtors	23	9	13	3
Amounts owed by group undertakings	-	-	28	30
VAT recoverable	117	104	117	104
Prepayments and accrued income	167	196	166	191
	<u>307</u>	<u>309</u>	<u>324</u>	<u>328</u>

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

16. Creditors: Amounts falling due within one year

	Group		Academy	
	2018	2017	2018	2017
	£000	£000	£000	£000
Other loans	4	17	4	17
Trade creditors	56	72	54	70
Other taxation and social security	199	186	195	186
Other creditors	274	140	274	140
Accruals and deferred income	301	285	294	290
	834	700	821	703

	Group		Academy	
	2018	2017	2018	2017
	£000	£000	£000	£000
Deferred income				
Deferred income at 1 September 2017	210	188	210	188
Resources deferred during the year	198	210	198	210
Amounts released from previous years	(210)	(188)	(210)	(188)
Deferred income at 31 August 2018	198	210	198	210

At 31 August 2018 deferred income was made up of £146k in relation to Universal Infant Free School Meals, £35k in relation to Rates Relief and £17k in relation to trips.

17. Creditors: Amounts falling due after more than one year

	Group		Academy	
	2018	2017	2018	2017
	£000	£000	£000	£000
Other loans	11	11	11	11

Included within the above are amounts falling due as follows:

	Group		Academy	
	2018	2017	2018	2017
	£000	£000	£000	£000
Between one and two years				
Other loans	4	3	4	3
Between two and five years				
Other loans	7	8	7	8

Other loans includes £15k in relation to an approved ESFA loan via the Salix loan program for capital projects. The loan is interest free, unsecured and repayable via a General Annual Grant sacrifice.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

18. Statement of funds

	Balance at 1 September 2017 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2018 £000
Unrestricted funds						
General Funds	1,199	561	(593)	(214)	-	953
Restricted funds						
General Annual Grant (GAG)	-	11,895	(12,109)	214	-	-
Pupil Premium	122	716	(838)	-	-	-
Other grants	-	1,650	(1,650)	-	-	-
Pension reserve	(3,835)	-	(710)	-	1,234	(3,311)
	<u>(3,713)</u>	<u>14,261</u>	<u>(15,307)</u>	<u>214</u>	<u>1,234</u>	<u>(3,311)</u>
Restricted fixed asset funds						
Transfer on conversion	24,420	-	(468)	-	-	23,952
DfE Group capital grants	2,029	553	(891)	-	-	1,691
Capital expenditure from other funds	239	-	(16)	-	-	223
	<u>26,688</u>	<u>553</u>	<u>(1,375)</u>	<u>-</u>	<u>-</u>	<u>25,866</u>
Total restricted funds	<u>22,975</u>	<u>14,814</u>	<u>(16,682)</u>	<u>214</u>	<u>1,234</u>	<u>22,555</u>
Total of funds	<u>24,174</u>	<u>15,375</u>	<u>(17,275)</u>	<u>-</u>	<u>1,234</u>	<u>23,508</u>

The specific purposes for which the funds are to be applied are as follows:

- Unrestricted funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees;
- Restricted funds (excluding pension and other restricted reserves) represent funds received from the Department for Education and is specifically spent on the running of the Academy Trust;
- Pension reserve represents the Local Government Pension Scheme liability;
- Other restricted reserve represents funds which are restricted by the donor including school trip income;
- Restricted fixed asset funds represent resources which are applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

The Pension Reserve is a fund in deficit as this relates to the Local Government Pension Scheme, the Trustees review the deficit on a regular basis and are advised by an external actuary.

Transfers between funds represent movement of funds in relation to unrestricted funds used for GAG costs.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

18. Statement of funds (continued)

Analysis of academies by fund balance

Fund balances at 31 August 2018 were allocated as follows:

	Total 2018 £000	Total 2017 £000
Havelock Infants School	172	213
Havelock Junior School	20	146
Rothwell Victoria Infants School	32	82
Rothwell Junior School	(9)	97
Wilbarston Primary School	125	104
Rushton Primary School	95	83
Loatlands Primary School	268	266
Montsaye Academy	115	276
Montsaye Community Sports Centre	(11)	9
Montsaye Community Learning Partnership	146	45
Total before fixed asset fund and pension reserve	953	1,321
Restricted fixed asset fund	25,866	26,688
Pension reserve	(3,311)	(3,835)
Total	23,508	24,174

The following academy is carrying a net deficit on its portion of the funds as follows:

Name of academy	Amount of deficit £000
Rothwell Junior School	9

Rothwell Juniors are showing a deficit at year end due to the redundancy costs for their leadership restructure. The action taken has already returned them to positive territory in September 18. The school were advised to manage the cash flow issue between the two schools as they (Infants and Juniors) are federated.

MONTsayE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

18. Statement of funds (continued)

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciat- ion £000	Total 2018 £000	Total 2017 £000
Havelock Infants School	835	162	43	160	1,200	1,172
Havelock Junior School	1,109	214	107	149	1,579	1,600
Rothwell Victoria Infants School	1,216	217	31	179	1,643	1,613
Rothwell Junior School	1,452	215	50	260	1,977	1,755
Wilbarston Primary School	368	62	62	101	593	577
Rushton Primary School	326	85	44	86	541	492
Loatlands Primary School	1,004	235	105	227	1,571	1,321
Montsaye Academy	3,924	1,223	288	860	6,295	6,728
Central Services	-	-	-	857	857	283
MCSC	-	295	-	103	398	487
	<u>10,234</u>	<u>2,708</u>	<u>730</u>	<u>2,982</u>	<u>16,654</u>	<u>16,028</u>

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

18. Statement of funds (continued)

Comparative information in respect of the preceding period is as follows :

	Balance at 1 September 2016 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2017 £000
General funds						
General Funds	1,591	689	(680)	(401)	-	1,199
Restricted funds						
General Annual Grant (GAG)	167	12,032	(12,634)	435	-	-
Pupil Premium	154	752	(784)	-	-	122
Other grants	-	1,419	(1,419)	-	-	-
Pension reserve	(5,362)	-	(500)	-	2,027	(3,835)
	<u>(5,041)</u>	<u>14,203</u>	<u>(15,337)</u>	<u>435</u>	<u>2,027</u>	<u>(3,713)</u>
Restricted fixed asset funds						
Transfer on conversion	24,888	-	(468)	-	-	24,420
DfE Group capital grants	1,965	313	(145)	(104)	-	2,029
Capital expenditure from other funds	187	-	(18)	70	-	239
	<u>27,040</u>	<u>313</u>	<u>(631)</u>	<u>(34)</u>	<u>-</u>	<u>26,688</u>
Total restricted funds	<u>21,999</u>	<u>14,516</u>	<u>(15,968)</u>	<u>401</u>	<u>2,027</u>	<u>22,975</u>
Total of funds	<u>23,590</u>	<u>15,205</u>	<u>(16,648)</u>	<u>-</u>	<u>2,027</u>	<u>24,174</u>

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

A current year 12 months and prior year 12 months combined position is as follows:

	Balance at 1 September 2016 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2018 £000
Unrestricted funds						
General Funds	1,591	1,250	(1,273)	(615)	-	953
Restricted funds						
General Annual Grant (GAG)	167	23,927	(24,743)	649	-	-
Pupil Premium	154	1,468	(1,622)	-	-	-
Other grants	-	3,069	(3,069)	-	-	-
Pension reserve	(5,362)	-	(1,210)	-	3,261	(3,311)
	<u>(5,041)</u>	<u>28,464</u>	<u>(30,644)</u>	<u>649</u>	<u>3,261</u>	<u>(3,311)</u>
Restricted fixed asset funds						
Transfer on conversion	24,888	-	(936)	-	-	23,952
DfE Group capital grants	1,965	866	(1,036)	(104)	-	1,691
Capital expenditure from other funds	187	-	(34)	70	-	223
	<u>27,040</u>	<u>866</u>	<u>(2,006)</u>	<u>(34)</u>	<u>-</u>	<u>25,866</u>
	<u>21,999</u>	<u>29,330</u>	<u>(32,650)</u>	<u>615</u>	<u>3,261</u>	<u>22,555</u>
Total of funds	<u><u>23,590</u></u>	<u><u>30,580</u></u>	<u><u>(33,923)</u></u>	<u><u>-</u></u>	<u><u>3,261</u></u>	<u><u>23,508</u></u>

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

19. Analysis of net assets between funds

	Unrestricted funds 2018 £000	Restricted funds 2018 £000	Restricted fixed asset funds 2018 £000	Total funds 2018 £000
Tangible fixed assets	-	-	25,866	25,866
Current assets	953	845	-	1,798
Creditors due within one year	-	(834)	-	(834)
Creditors due in more than one year	-	(11)	-	(11)
Provisions for liabilities and charges	-	(3,311)	-	(3,311)
	<u>953</u>	<u>(3,311)</u>	<u>25,866</u>	<u>23,508</u>

Analysis of net assets between funds - prior year

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000
Tangible fixed assets	-	-	26,462	26,462
Current assets	1,199	833	226	2,258
Creditors due within one year	-	(700)	-	(700)
Creditors due in more than one year	-	(11)	-	(11)
Provisions for liabilities and charges	-	(3,835)	-	(3,835)
	<u>1,199</u>	<u>(3,713)</u>	<u>26,688</u>	<u>24,174</u>

20. Reconciliation of net movement in funds to net cash flow from operating activities

	<u>Group</u>	
	2018 £000	2017 £000
Net expenditure for the year (as per Statement of Financial Activities)	(1,900)	(1,443)
Adjustment for:		
Depreciation charges	621	631
Dividends, interest and rents from investments	(2)	(5)
Decrease in debtors	2	74
Increase/(decrease) in creditors	147	(246)
Capital grants from DfE and other capital income	(553)	(313)
Defined benefit pension scheme cost less contributions payable	608	387
Defined benefit pension scheme finance cost	102	113
Net cash used in operating activities	<u>(975)</u>	<u>(802)</u>

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

21. Analysis of cash and cash equivalents

	Group	
	2018	2017
	£000	£000
Cash in hand	1,491	1,949
Total	<u>1,491</u>	<u>1,949</u>

22. Pension commitments

The group's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Northamptonshire County Council. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £193k were payable to the schemes at 31 August 2018 (2017 - £Nil) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

22. Pension commitments (continued)

- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £995k (2017 - £991k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2018 was £826k (2017 - £813k), of which employer's contributions totalled £659k (2017 - £650k) and employees' contributions totalled £167k (2017 - £163k). The agreed contribution rates for future years are 18% for employers and 5.5 to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

22. Pension commitments (continued)

Montsaye Academy - Northamptonshire County Council

Principal actuarial assumptions:

	2018	2017
Discount rate for scheme liabilities	2.80 %	2.50 %
Rate of increase in salaries	2.60 %	2.70 %
Rate of increase for pensions in payment / inflation	2.30 %	2.40 %
Commutation of pensions to lump sums	50.00 %	50.00 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2018	2017
Retiring today		
Males	22.1	22.1
Females	24.2	24.2
Retiring in 20 years		
Males	23.9	23.9
Females	26.1	26.1

Montsaye Multi Academy Trust - Northamptonshire County Council

Principal actuarial assumptions

	2018	2017
Discount rate for scheme liabilities	2.80 %	2.50%
Rate of increase in salaries	2.70 %	2.70%
Rate of increase for pensions in payment / inflation	2.40 %	2.40%
Commutation of pensions to lump sums	50.00%	50.00%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2018	2017
Retiring today		
Males	22.1	22.1
Females	24.2	24.2
Retiring in 20 years		
Males	23.9	23.9
Females	26.1	26.1

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

22. Pension commitments (continued)

Sensitivity analysis	At 31 August 2018 £000	At 31 August 2017 £000
Discount rate -0.5%	1,517	1,431
Salary increase +0.5%	214	228
CPI rate +0.5%	1,287	1,177

The group's share of the assets in the scheme was:

	Fair value at 31 August 2018 £000	Fair value at 31 August 2017 £000
Equities	5,900	5,075
Bonds	1,196	1,097
Property	638	480
Cash	239	206
Total market value of assets	7,973	6,858

The amounts recognised in the Statement of Financial Activities are as follows:

	2018 £000	2017 £000
Current service cost	(1,267)	(1,037)
Interest income	181	116
Interest cost	(283)	(229)
Total	(1,369)	(1,150)

Movements in the present value of the defined benefit obligation were as follows:

	2018 £000	2017 £000
Opening defined benefit obligation	10,693	10,639
Current service cost	1,267	1,037
Interest cost	283	229
Employee contributions	167	163
Actuarial gains	(1,031)	(1,297)
Benefits paid	(95)	(78)
Closing defined benefit obligation	11,284	10,693

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

22. Pension commitments (continued)

Movements in the fair value of the group's share of scheme assets:

	2018	2017
	£000	£000
Opening fair value of scheme assets	6,858	5,277
Interest income	181	116
Actuarial losses	203	730
Employer contributions	659	650
Employee contributions	167	163
Benefits paid	(95)	(78)
	<u>7,973</u>	<u>6,858</u>
Closing fair value of scheme assets	<u><u>7,973</u></u>	<u><u>6,858</u></u>

23. Operating lease commitments

At 31 August 2018 the total of the group's future minimum lease payments under non-cancellable operating leases was:

Group	2018	2017
	£000	£000
Amounts payable:		
Within 1 year	27	30
Between 1 and 5 years	60	88
Total	<u>87</u>	<u>118</u>
	<u><u>87</u></u>	<u><u>118</u></u>

At 31 August 2018 the academy had annual commitments under non-cancellable operating leases as follows:

Academy	2018	2017
	£000	£000
Amounts payable:		
Within 1 year	27	30
Between 1 and 5 years	60	88
Total	<u>87</u>	<u>118</u>
	<u><u>87</u></u>	<u><u>118</u></u>

24. Related party transactions

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

Total remuneration paid to close family members of Trustees including employers pension contributions for the year ended 31 August 2018 was £32,683.

MONTSAYE COMMUNITY LEARNING PARTNERSHIP
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

25. Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2018 the trust received £11k (2017 - £11k) and disbursed £11k (2017 - £13k) from the fund. An amount of £Nil (2017 - £Nil) is included in other creditors relating to undistributed funds that is repayable to ESFA.

26. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.