

## Person Specification

### Senior Science Technician

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Science, Maths and English grade C at GCSE level</li> <li>A recognised qualification in science at "A" Level or above</li> <li>Sound working knowledge of Health and Safety Regulations including COSHH</li> </ul>	<ul style="list-style-type: none"> <li>A degree in a Science related subject</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Previous technical science/laboratory experience</li> <li>Managing stock control and keeping records.</li> <li>Awareness of standard procedures e.g. titrations and making up standard solutions.</li> <li>Confident basic user of ICT.</li> <li>Must be numerate and well organised</li> </ul>	<ul style="list-style-type: none"> <li>Supervision of staff</li> </ul>

<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• The tenacity to see things through</li> <li>• Flexibility in approach</li> <li>• Enjoyment in overcoming challenges</li> <li>• Good communication skills</li> <li>• Ability to manage workload effectively</li> <li>• Willingness to share expertise and knowledge with others</li> <li>• Willingness and ability to run Departmental training sessions</li> <li>• Good health and an appreciation of work life balance</li> <li>• A sense of humour, warmth, energy, stamina and resilience</li> <li>• The professional respect of colleagues</li> <li>• Ability to work as part of a team and on own initiative and with resilience.</li> <li>• Self motivating with the ability to multi-task</li> <li>• Good interpersonal skills, and the ability to enthuse and motivate others.</li> <li>• Willingness to undertake first aid training</li> </ul>	
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<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of a commitment to own professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of keeping up to date with educational thinking and knowledge specifically in relation to science</li> <li>• The drive to develop staff and help them realise their full potential</li> </ul>
<b>Knowledge, Understanding, and Skills</b>	<ul style="list-style-type: none"> <li>• To understand what is involved in the role of Child Protection Officer including having a good understanding of up to date policy and practice</li> <li>• The ability to prepare key stage 3 Chemistry/Biology/Physics practical following the COSHH regulations</li> <li>• Excellent communication skills both written and oral and the ability to communicate effectively with staff and students.</li> <li>• Good planning and organisational skills and a flexible approach to the management of work.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of recent legislation, development and initiatives in secondary education</li> <li>• Knowledge of the curriculum at KS3, KS4 &amp; KS5</li> <li>• Knowledge of Performance Management and review</li> <li>• An understanding of the use and potential of ICT to develop learning</li> <li>• A good knowledge of the National Curriculum</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to prioritise and manage time effectively</li> <li>• An effective communicator to pupils and staff</li> <li>• A team player with the ability to establish good working relationships with staff and pupils</li> <li>• The ability to set clear expectations and parameters and to hold others to account</li> </ul>	
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