

It is hard to believe that at this time last year remote learning and schooling were rarely talked about in the same breath. Since then we have come a long way together, from the early days of signposting resources and websites to families through to timetables, video lessons, check in sessions and everything in between! We know that remote learning is not ideal for pupils, teachers or parents. We want nothing more than for pupils to be back in schools, to learn with their friends and teachers. In the meantime, it is important that we support all of our Pathfinder pupils to continue learning so that when we are back in school we are ready to pick up the reins and make the most of the school year. At Pathfinder Schools we have worked hard to develop a pathway of remote learning to support each age and stage of development and would like to share with you how it works from nursery through to our 6th form at Montsaye Academy. We also thought you would like to see some of the great feedback we have received.

At Pathfinder Schools, our overarching principle for remote learning is that our children remain connected with their school community and learning continues.

During remote learning Pathfinder Schools staff will:

1. Endeavour to connect with their class every day online;
2. Ensure that their class has a clear timetable and structure for their day;
3. Ensure that their class has access to new learning connected with their prior knowledge;
4. Ensure that their class has access to consolidation materials where they can practise and apply their previous learning;
5. Assess work and provide feedback;
6. Be proactive in supporting all pupils to actively engaging with the remote learning materials.

Click on the button to visit a Pathfinder School
and find out more about their remote learning



At Pathfinder Schools, we value INDEPENDENCE and COLLABORATION, so each school has developed their own approach to remote learning whilst our team of Blended Learning Champions work together to share ideas. The remote education offer looks a little different in every school.....follow the journey to find out more!

EYFS

- Using Microsoft Teams, Evidence Me, Tapestry or Seesaw to upload learning and get instant feedback
- Daily live sessions with show & tell, games & story time.
- Phonics input through video, live sessions and interventions
- Reading teaching continues via a range of online opportunities
- Learning through play shared in MS Teams, Evidence Me, Tapestry or Seesaw
- Shared stories
- Assemblies and celebrations



Key Stage 1

- Using Microsoft Teams as our Learning Platform
- Daily pre-recorded and live sessions to connect and explain the day's work
- Regular catch-up to connect and see how learning is progressing
- Teacher responding to posts throughout the day
- Video PE challenges shared by our PE Coach
- Intervention and targeted support where needed
- Dedicated story channel to log in and share a class reader
- Feedback and drop-ins
- Quizzes and assignments
- Screen-free, well-being sessions

Key Stage 2

- Using Microsoft Teams as our Learning Platform
- Daily timetable with live sessions, pre-recorded video and online resources
- Regular MS Teams meeting with class
- Differentiated learning groups
- Targeted reading resources & activities shared
- Assignments in English, Maths & full range of curriculum areas
- Frequent assessment and feedback
- Bespoke opportunities for pupils to share worries with teacher
- PE activities to encourage being active
- Screen-free, well-being sessions

Follow the journey now into Montsaye Academy where the development of remote approaches has grown since early 2020 with students now logging in for daily live lessons in each timetabled subject.



Students have been working extremely well in drama, submitting some amazing scripts, costume designs and ideas for plays.

Montsaye Academy
remote provision



We have been overwhelmed by the response to our request for devices to enable more of our children to access online learning.



Montsaye Academy

- Microsoft Teams has been well established over the last year.
- Live teaching (online lessons) via Microsoft Teams across the school day to mirror the timetable
- Independent lessons where students are set work to follow on from the previous lesson
- On some occasions, recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Assignments, forms and quizzes used to return work for assessment and feedback
- Online learning engagement tracked daily and support provided where needed
- Feedback actively sought from families to help strengthen the remote provision even further.
- Live assemblies and student contact with tutors, Student Welfare Officer and Pastoral Team



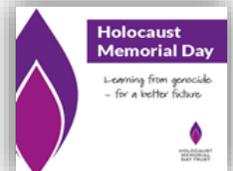
PROUD



Some students are managing to do science experiments at home. Year 11s were investigating how to slow down the separation of oil and water.

Looking to a digital
future

Year 9 have been studying the Holocaust, learning from a Holocaust survivor, Renee Salt, who against all odds survived six years of Nazi persecution.



I know, from the last episode of home learning, that teaching is an incredibly skilled and challenging profession and I fell very short trying to do what I could at home whilst working full time. But listening to the teachers encouraging and supporting the children this week with such patience and kindness has given me an even bigger appreciation of what you do.

I would like to take this opportunity to say how amazing my child's school has been through this pandemic. The school has done everything they possibly can in these times.

We wanted to say a massive thank you for all your hard work (and patience) in preparation for today. Our child has been very enthusiastic and wanting to do every task set.

I wanted to take a moment to send my gratitude and congratulations to the school for the work you have done to provide remote lessons. My son is in Year 9 and has just finished his first day of Teams lessons, absolutely buzzing with how well it went and showing a renewed enthusiasm for the year ahead.

What do parents & carers say?

We want to say a huge thank you for all your hard work during this challenging time. Thank you for all your support, creativity, patience and everything else that you do for our children. You are amazing!!

Staff (and parent) working from home: It's amazing to hear X and X's Teams lessons coming from their rooms, and to see them engaging and learning! Thank you so much for all your efforts. This really takes away a lot of the anxiety about home schooling as a parent. Top colleagues!

I just wanted to feed back the excellent job the teacher has done with providing the resources and videos that have gone along with them. Many late nights have been spent providing these resources, in what must be very difficult times for you all switching to online teaching.

Daily teacher videos - really helpful especially if we watch them together. The instructions are clear and fill in any gaps and answer most of the questions before you start.

I just want to say that the work and feedback from the teacher has been amazing. There has clearly been a huge amount of thought, effort and preparation in making this work for the children.

From a student...

I just want to take the chance to thank you and everyone at school. I've spoken to friends at other secondaries, and it's shocking that they have no calls, just set work. Their teachers don't interact with them the way ours do. My teachers make every lesson fun and engaging, they add music, encourage us to talk to one another - which can be SO therapeutic after sitting in silence for hours - and they just put everything into making us happy. I really appreciate every one of them and would just like them to know.



Final message from CEO, Ann Davey...

Throughout the year we have learnt the true value of schools in the development of our young people. Teaching subject knowledge is of course vital but schools are about so much more. They are about friends, building relationships, falling out, making up, and dealing with the trials and tribulations of growing up in a safe and supportive environment. There is only so much of this we can do remotely, but by working collaboratively across Pathfinder Schools, we can ensure that the learning journey continues from the early years, through primary and secondary, then onto university. Whether learning at home or at school, we enable each and every one of us to find our 'greatness'!